

Technology in the Music Classroom Lesson Plan Assignments

Name: Cecelia Peterson

Lesson Plan Type: Performing

Lesson Title/Description: The Process of Practice / Guiding beginner students to acquire a successful protocol for practicing their musical instruments.

Class/Grade: Beginner Band / 4th -5th Grade

Lesson Time: 25 minutes

Standards: MU:Pr5.1.4b: Rehearse to refine technical accuracy and expressive qualities, and address performance challenges.

MU:Pr6.1.4a Perform music, alone or with others, with expression and technical accuracy, and appropriate interpretation.

Learning Outcomes	Assessment Evidence
By the end of this lesson, students will be able to describe 4 steps of a practice routine / procedure.	Evidence: Students will describe the steps to the teacher.
By the end of this lesson, students will be able to perform a prescribed exercise with refined technical accuracy.	Evidence: A performance of the prescribed exercise will show improvement compared to the piece's first recording.

Prior Knowledge and Skills:

- Students have accounts with the Essential Elements Interactive website.
- Students have been instructed on the notes and rhythms necessary to play the assigned exercises.
- Students have been instructed on how to count the rhythms involved in the assigned exercises.
- Students have been instructed on how to operate the Essential Elements Interactive website.

Materials:

- district-issued student Chromebooks w/microphones (integrated or peripheral) OR the classroom's ClearTouch display

- students' music instruments
- [Practice Procedure hand-out](#)
- website: <https://www.essentialelementsinteractive.com/>

Learning Activities:

Students are set to practice individually on their own devices or at the classroom display.

- 1) Ask students to choose an exercise from their current page in their lesson book for use today in learning a practice procedure.
- 2) Instruct students to complete the Practice Procedure as described in their [hand-out](#).
- 3) Guide students through the Practice Procedure (aiding as needed but withholding from verbal feedback on the performance). Focus on guiding them through the process.
- 4) When students have completed the Practice Procedure, ask them to describe the process steps.
- 5) The students would have recorded their score on the exercise before completing the Practice Procedure and then again after it was finished. The goal is that the execution of the exercise is much improved after completing the protocol.